**Lesson Plan for Day 1**

**Unit’s Essential Questions**

\*What makes you unique?

**Classroom Arrangement**

\*Rows facing front. Students need to be looking at projector.

**Learning Outcomes:**

* By the end of the class session, my students will know how to recognize what they like about a story.
* By the end of the class session, my students will have the ability to discuss the aspects of a story that stand out to them.

**Materials Needed**

* Computer
* White board
* PowerPoint
* Sheets with questions for students

**Activities and Instruction**

**Frontloading Activity:** I will start out by showing students the Harry Potter and the Deathly Hallows movie trailer. Before watching the clip I will ask students to jot down some things that are interesting about this movie clip. Here are some questions I want them to think about (Handout):

* What makes you interested in seeing this movie?
* What stands out to you when watching this clip?
* What information do you get by watching this brief summary of the movie? (2 min. 30 seconds)

After watching the clip we will discuss some of the things that the kids noticed. I’m hoping to hear that the kids noticed the setting, the characters, the music, the colors etc. I am not expecting the kids to grasp the main concepts of plot, setting and character so I want to see what stands out to them in the movie clip. (Discuss for about 5 minutes.)

Next we will compare the Harry Potter clip to the trailer for the movie Tangled. The students will watch for similarities between the two clips and start making some connections between what they see and how it adds to making a good story. (2 min. 30 seconds.)

After watching this clip I will lead the group back into discussion. Students will focus on similarities between the two clips and how what they see adds to making the story better. Some questions I will ask:

* What stood out to you?
* How do the characters add to the story?
* Where does this take place?
* What did you notice about setting? (Discussion will be about 5 minutes)

**Checking for Understanding**

For the last part of the class I will show the music video, Back to December by Taylor Swift. I will ask students to write down what they think is happening in the story. They will be asked to write down what they think the characters are like. I want them to note physical traits as well as what they think the character is doing in the story. Students will also be asked to take note of where the story takes place. (Video is 5 minutes.)

After watching the video, students will be asked to pair up with one or two people sitting next to them. I will give them time to share their ideas with each other. Students will look specifically for similarities and differences between what they saw and what their partner saw. I will be walking around the room monitoring students and making sure they are on task (10-15 minutes will be given for discussion.)

**Assessment**

I will walk around the room to monitor group discussions. I am looking for participation and to make sure kids are on task. Today is an introductory day. I want students to begin drawing similarities between the three stories we watched and what makes them enjoyable.